**A Graduated Approach Pathway for Children with SEND in a CHILDMINDER SETTING**

EYFS Development Matters (tracking)

Observation within setting

Information from Parents

#

Planned activities following the child’s interests, quality first teaching and individualised planning.

Childminder makes regular observations of the child.

Integrated Two-Year-old review

Voice of the child

Graduated Approach is triggered by concerns around the child’s learning and development.

NO

YES

Continue to monitor progress

Outcomes being met?

Childminder documents discussion held using **Graduated approach record sheet** and writes **Early Years Support** P**lan**

Childminder meets with parents/carers to share learning and development summary and tracking and discuss concerns. Complete **One page profile** together. Outcomes, actions and next steps agreed. Work with additional settings if shared care.

Concerns continue

**Health Visiting Service**

* Discuss with/refer to Health Visiting Team.
* Has child had 2 year old integrated review? What was outcome?
* Setting and parent complete Ages and Stages Questionnaire (ASQ).
* Observation of child by HV.
* Advice given.
* Support for family as appropriate.
* Onward referrals by Health Visitor to other professionals e.g. Physiotherapy, Occupational Therapy, Community Paediatrician, Audiology, Hearing/Vision support.

**Speech and Language Therapy**

* C/M completes referral to ECS to request Wellcomm screening in Children’s Centre.
* Use Wellcomm pack at C/M drop in and screen.
	+ Green, no referral.
	+ Amber, monitor and follow activities in Big Book of Ideas.
	+ Red, if green on age below, monitor, if amber, refer.
* Speech Sounds
	+ C/M complete Sounds Listening Programme with child
* Refer to SALT if appropriate. Include Wellcomm screening sheets.
* Advice from SALT included in child’s plans.

**Early Years SEND Team**

* Complete Request for Involvement to Early Years SEND Team. <https://localofferwirral.org/before-school/information-for-parents-and-early-years-settings/information-for-early-years-settings/>
* Complete Parent/Carer Information form to share with EY SEND Officer.
* EY SEND Officer observation of child and discussion with C/M.
* Advice & strategies given. Outcomes set.
* Signposting to other services as necessary

**Early Childhood Service**

Complete referral form. (See Wirral Local Offer) for services:

* Support to access children’s centre activities
* Support with school readiness/ child development
* Speech and Language support (Wellcomm screening)
* Home safety checks
* Infant feeding support
* Baby massage
* Support into volunteering
* Antenatal tour of centre
* Parenting programmes

Review of **EY Support Plan** leads to referral of outside agencies. Childminder reviews outcomes, meets with parents to discuss next steps e.g. refer to Health Visitor, SALT, Early Childhood Services, EY SEND Team. Parental agreement is required. Group settings take the lead where shared care.

Childminder arranges to meet parents and review **EY Support plan** half termly/6 weekly

Outcomes/next steps not achieved. Concerns ongoing

Progress made?

**The Graduated Approach does not begin when outside agencies are involved, but far earlier when the setting begins to explore different strategies and possible methods of support.**

YES

Childminder discusses additional support required with Early Years SEND Officer. Inclusive Practice Funding considered.

NO

YES

Multi-Agency Review meeting.

Have outcomes been achieved?

Following discussion with EY SEND Officer, possible Educational Psychologist consultation request.

NO

Review outcomes and next steps. Continue to monitor learning and development.

Autism and Social Communication (ASC) Team request for involvement if concerns around social communication/Autism

<https://localofferwirral.org/listing/wirral-asc-team/>

Significant Concerns

Discussion with EY SEND Officer re Childminder/parent request for Education Health and Care needs assessment following multi-agency meeting.

<https://localofferwirral.org/help-for-your-child/sen-and-disabilities/>

Further information and documents can be found on Wirral Local Offer website, <https://localofferwirral.org/> Click the ‘Before school’ tab, then ‘Information for providers’ tab, then ‘Useful Documents’.