**Expression of Interest**

 **Framework Proforma.**

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**Expression of Interest & Commissioning Background:**

Expressions of Interest are part of the planning and delivering services within a strategic framework. It offers health, education, and social care partners a way of working together to redesign services and operate more effectively, improving the experiences of children/young people (CYP) and families and carers by making better use of available resources.

Only by understanding local needs and current resources can the local authority identify where needs are not met by the current services. This then allows us to take decisions and prioritise resources to ensure the resources available are used in the best possible way to enable CYP and families and carers have their needs met.

The Expression of Interest framework covers local authority needs for internal services and external contracts, ensuring we select the most appropriate providers to deliver agreed outcomes.

The strategy is designed to make sure that we avoid duplication of effort and resource consumption. The local authority recognises recent changes have produced cost pressures on the budgets that fund provision, The Special Educational Needs and Disabilities Code of Practice (2015) and associated legislation has resulted in significant changes to the approach for providing services for CYP and families and carers with SEND, some examples are:

* The introduction of Education Health and Care (EHC) plans
* The statutory Local Offer
* The increase in age range up to 25

All of these, and many more, mean that the budgets are having to go further.

Whilst operating within the Public Contracts Regulations 2015 and 2014 EU Procurement Directives part of the Expression of Interest goals are to:

* Remove duplication across local authority delivery allowing maximum use of the resource available
* Be inclusive in consultations allowing CYP and families and carers full involvement in decisions which affect them
* Focusing on the right outcomes for CYP and only commissioning services that can demonstrate improved outcomes for CYP and families and carers
* Agreeing outcomes that can be measured
* Placing accountability where it can make a difference to the success of the improvement in delivering agreed outcomes for CYP and families and carers
* Ensuring a robust commissioning process which can track and validate decision making

This Expression of Interest framework, if used effectively for decision making regarding facilities, services and provision for CYP will ensure they have the opportunity to reach their full potential by having the right support in place at the right time and have a positive experience throughout their educational journey.

It will also ensure that we are receiving the best possible value from our collective budgets.

**Overview of the proposal.**

The overview of this proposal is an outline of what it is.

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| LA CommissionedSchool led (school staff) Resourced ProvisionEHC Plan in placeSEMHKS2 Year 5/68 placesPlace Funding (£6-10k per place)Banded Funding (where appropriate- between 1-4 up to £8.1k)Minimum 1 Teacher + 1 Teaching Assistant (TA) Level 2.1st Stage Entry Criteria:1. KS2
2. Y5/6
3. EHC Plan in place

2nd Stage Entry Criteria:Priority of Entry for the following Vulnerable Groups:1. Safeguarding & LA Care Experience:

Looked after childrenPreviously looked after childrenChildren in needChildren subject to protection plansAdopted childrenChildren subject to guardianship ordersCare leaver1. Education, Health and Social Care

Children who have SENDChildren who have mental health difficultiesChildren who have physical health difficulties1. Economic Circumstances

Children who are homelessChildren who are in unstable housingChildren who are in poverty or low-income families1. Family circumstances/ characteristics

Young carer’sChildren in ‘troubled families’Children of non-intact familiesChildren without legal identityPre-Section 17 childrenTeenage parentsChildren whose parents may have limited parenting capacity1. Educational Engagement

Children who are NEETChildren who are at risk of NEETChildren who are excludedChildren who are at risk of exclusion1. Involvement with Offending/ Anti-Social Behaviour

Involvement with the criminal justice system/ young offendersYoung people involved in gangs1. Experience abuse/ exploitation

Experience of childhood traumaVictims of modern slavery or trafficking |

**Interested Party Essentials:**

**Provision URN Date of application**

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**Provision name and address**

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**Provision category**

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**Ofsted rating (If appropriate & including date of most recent visit)**

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**Age/ KS range for proposal**

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**Contact coordinates of proposal lead**

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**Information:**

Text highlighted yellow is for guidance and example purposes only. You should make your entries case specific and may wish to consider the guidance provided. Your responses should be as detailed as possible to ensure consultation is comprehensive and unambiguous.

Please ensure the following sections are completed when submitting:

1. Current Available Provision (Full Available Offer)
2. Current Commissioned Provision Delivered (LA Commissioning Agreement)
3. Material Considerations (Needs)
4. Goals and Objectives (Provision)
5. Determine Deliverables (Impact)
6. Financials
7. Planning for Positive Outcomes (Consultation)
8. Submission Details
9. **Current Available Provision (Full Available Offer)**

Please provide an overview of your current full offer available for service users.

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| Secondary mainstream maintained by the LA with a school led Resource Provision, ASD speciality, of up to 18 places. |

1. **Current Commissioned Provision Delivered (LA Commissioning Agreement)**

Please provide an overview of which services are delivered under any commissioning agreement. This may be the same as above.

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| Secondary mainstream maintained by the LA with a school led Resource Provision, ASD speciality, place funding agreed for 6 places. |

1. **Material Considerations (Needs)**

Please provide an overview the considerations that have taken place, regarding the viability for delivery of the proposal, include alternative solutions to the proposal that may deliver the same outcomes.

The below should outline how the proposal addresses a problem, such as an acknowledged lack of this provision within the local area, or a desire to increase a current similar commissioned proposal that will be enhanced by this proposal.

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| What was considered?Who was involved?What need was identified?What was agreed as the required solution?What solutions were discounted and why?What alternatives should also be considered?Lack of provision ASC at ABC SchoolEliminating or reducing the need for high cost independent provisionWe have turned down 15 requests for Resource Provision placements within the past 18 months |

1. **Goals and Objectives (Provision)**

Please provide an overview of the goals and objectives you hope to achieve by delivering this proposal, why they are important and how they will enhance your provision to the local community.

The goals and objectives you hope to achieve will build on the initial objectives outlined in consideration of delivering the proposal. At this stage you will give finer detail to the initial broad ideas and set them in a proposal charter as reference points for your proposal as it proceeds.

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| Goals and objectives are what will be delivered6 additional places for SEMH, total SEMH places 16New SEMH Resource Base |

1. **Determine Deliverables (Impact)**

Please provide an overview of the deliverables

Deliverables are the results that the proposal produces. One of the most important proposal planning steps is to decide on what these deliverables will be and who is responsible for ensuring the are delivered and sustained following the completion of the proposal.

You should detail a quality assurance process to consistently assess, review and demonstrate the ongoing impact.

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| What are the deliverables (linked to the Goals and objectives)?Who will be responsible for ensuring delivery?How will success be measured (by whom)?Detail any plan do review activity to ensure sustained delivery and improvement?SaLT trained teaching for 20 hours of 1:1 and 10 hours of shared resource for targeted lessonsChildren receiving this provision will progress at an accelerated pace and achieve their potentialThis is monitored, reviewed and assessed through the process of…… |

1. **Financials**

This should be a breakdown of any additional costs to accommodate the proposal above the budget set in the proposal overview on page 4 i.e. refurbishment, alteration, new builds, resources, training.

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| Self-explanatory |

1. **Planning for Positive Outcomes (Consultation)**

The Children and Families Act 2014 requires local authorities to keep the provision for children and young people with SEN and disabilities under review (including its sufficiency), working with parents, young people, and providers. Local authorities should keep their strategic plans for developing their special educational provision under review, including how to strategically invest through placement funding, high needs funding and provisional investment frameworks, such as the Special Provision Capital Fund. More information about strategic planning is available in the High Needs Funding Operational Guidance 2019-20.

Once a shortlist has been identified, the proposal will be subject to our Consultation process.

1. **Submission Details**

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| For the attention of: Special Educational Needs and Disabilities (SEND) & Inclusion Strategic Commissioner C/o PO Box 290, Brighton Street, Wallasey CH27 9FQE: childrenscommissioning@wirral.gov.uk T: 0151 666 4377 |