**Prevent Duty Risk Assessment/Action Plan**

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| **No.** | **Prevent Vulnerability/Risk Area** | **Risk Y/N** | **Action taken/already in place to mitigate/address risk** | **Responsible person** | **When** | **RAG** |
| 1 | |  | | --- | | **LEADERSHIP** | | Do the following people have a good understanding of their own and institutional responsibilities in relation to the "Prevent Duty"? | |   Board of Governors | |   Nursery management | |  Practitioners | |   Support Staff | |   Safeguarding team | |  |  |  |  |  |
| 2 | |  | | --- | | **Partnership** | | 1) Is there active engagement from the institution's Governors, safeguarding team, managers and leaders? | | 2) Does the setting have an identified single point of contact (SPOC) in relation to Prevent? | | 3) Does the setting engage with the, Local Authority, Police Prevent Leads and engage with local Prevent Boards/Steering Groups? | |  |  |  |  |  |
| 3 | |  | | --- | | **Staff Training** | | Do all staff have sufficient knowledge and confidence to: | | 1) exemplify British Values in their management, teaching and through general behaviours in the institution | | 2) understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism | | 3) have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response | |  |  |  |  |  |
| 4 | **Safety Online**   1. Does the Setting have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty? 2. Does the setting employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material? 3. Does this also include the use of using their own devices via Wi-Fi? |  |  |  |  |  |
| 5 | **Safeguarding**   1. Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies? 2. Do Safeguarding and welfare staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism? 3. Does the institution utilise Channel as a support mechanism in cases of radicalisation and extremism? 4. Does the institution have a policy regarding referral to Channel identifying a recognised pathway and threshold for referral? |  |  |  |  |  |
| 6 | **Communications**   1. Is the setting Prevent Lead and their role widely known across the institution? 2. Are staff and students made aware of the Prevent Duty, current risks and appropriate activities in this area? 3. Are there information sharing protocols in place to facilitate information sharing with Prevent partners? |  |  |  |  |  |
| 7 | **Incident Management**   1. Does the institution have a critical incident management plan which is capable of dealing terrorist related issues? 2. Is a suitably trained and informed person identified to lead on the response to such an incident? |  |  |  |  |  |
| 8 | **Staff and Volunteers**   1. Does awareness training extend to sub-contracted staff and volunteers? 2. Is the institution vigilant to the radicalisation of staff by sub-contracted staff and volunteers? |  |  |  |  |  |

Action Plan created by ..............................................Signed................................................................Date........................................................

Plan disseminated to team Yes/No Date..................................................