**SEND INFORMATION EXCHANGE (3rd and 4th July 2018)**

**ATTENDEE EVALUATION**

* A total of 71 people attended across the 2 sessions, 37 people than the April Exchange. Despite reminders not all the attendees signed the register.
* 34 people attended the Tuesday afternoon session and 22 of them completed the evaluation equating to 65% of the attendees.
* 37 people attended the Wednesday morning session and 20 of them completed the evaluation equating to 54% of the attendees.
* The vast majority of attendees, some 64% represented Wirral Primary schools, 7% represented Secondary schools & FE Colleges, 3% represented Independent schools, 2% represented Special schools, 2% represented Nurseries, 2% represented Social Care, 7% represented Health, 3% represented Independent bodies and 10% represented the LA.
* 42 attendees (59%) completed feedback forms.
* Feedback was really encouraging and the sessions were deemed useful (see attached score ratings).
* A range of general comments were left (see below).
* Suggestions for guest speakers/topics for future Exchanges were made (see below).
* A series of training needs were identified (see below)

 **Responses to Questions posed.**

 Q1. How useful did you find the content? (Scores 1 – 5, 5 being very useful and 1 not at all useful)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S SCORE** | **1** | **2** | **3** | **4** | **5** |
| **RESPONSES** | **0** | **0** | **6** | **17** | **18** |
| **%** | **0%** | **0%** | **14.6%** | **41.4%** | **44%** |

 Q2. How good was the delivery? (Scores 1-5, 5 being very good and 1 poor)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  **SCORE** | **1** | **2** | **3** | **4** | **5** |
| **RESPONSES** | **0** | **0** | **5** | **16** |  **20** |
| **%** | **0%** | **0%** | **12%** | **39%** | **49%** |

 Q3. Do you feel more informed after the session? (Scores 1-5, 5 being ‘Yes definitely’ and 1‘No I don’t)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S SCORE** | **1** | **2** | **3** | **4** | **5** |
| **RESPONSES** | **0** | **1** | **0** | **19** | **21** |
| **%** |  **%** | **2.5%** | **0%** | **46%** | **51.5%** |

Q4. Have you/your school benefitted from the improved local offer/Sally’s support?

|  |  |  |
| --- | --- | --- |
| YES | NO | WOULD LIKE TO |
| 25 | 4 | 6 |

Comments:

Sally has been great keeping us informed and arranging the sessions.

Sally has been an excellent contact especially as we weren’t being informed as an Independent school.

Feels more organised – easy to find for parents

Updated paperwork/forms are easily found.

I’d like to arrange something for the Autumn term Sally – Parents SEND evening/coffee morning

In many ways! Just need to get Sally into our school now to meet the parents!

Yes through her knowledge, expertise and determination to make things better for families of children with SEND.

I’ll be in touch in September Sally when I’m in my new school.

I will contact Sally to come to an event next year. Would love her to!

Wirral Mencap has found Sally’s support invaluable.

Yes through the quality of resources and the content at the SEND Information Exchanges.

Fab source of reminders and updates.

6. You asked us to invite guest speakers so based on your feedback in April we asked Ed Psychology to come along today. You also expressed a wish for SALT to come back so Emma Carvell was delighted to be asked back. Other areas you’d like us to pursue for future exchanges? (In order of the number of requests)

* ASC team
* Autism Together
* SALT (how to deliver programmes of work) (development of language – age appropriate)
* Selection of Outreach services that schools could use/buy in with regard to SEND training/assessment/awareness
* Hearing & Vision Support service
* Social Emotional Interventions
* Interventions for processing difficulties
* OT/Physio
* SENAAT
* Gilbrook
* ADHD Foundation
* Parental Responsibility
* Nursing Referral system and the 0-19 process
* Reps from the LA SEN Team – how they produce the EHCP ( how it relates to the CoP)

7. You asked us for more time to network/have time with one another. Did this prove useful?

|  |  |
| --- | --- |
| YES  | NO  |
| 28 | 3 |

Comments:

Good opportunity to compare issues with SENCOs from other schools.

Please continue with this.

Really useful. There are no other opportunities for SENCOs to get together

Can we do it at the end next time?

Thanks for listening!

Yes, I miss the contact days we had whilst completing the NASENCO award, so this great!

8. Any training needs you would like to see addressed? In order of requests.

* New interventions for Primary
* Paperwork and funding
* Session to communicate the changes that are about to take place re Ben Blake’s vision for SEND and the EP service
* Could the EP’s with specialisms market potential work they could offer?
* Completing EHCP requests
* Anything to help us with SEMH
* SALT training programmes to be developed across Wirral (sounds/listening)
* EP service to train SENCOs in easy, manageable impact programmes.
* SENCO swop-shop
* SEMH needs- Practical strategies
* How to write Educational advice towards an EHCP well. Level of detail? WAGOLL?
* Well-being, emotional and mindfulness
* Clarification on what training Independent schools can access and the associated costs.

General Comments:

* Thank you, all the best Paul!!
* Find these Exchange sessions very helpful and informative.
* A particularly useful session on SALT
* EP info was informative
* Delighted to hear Sally’s national success with contact a family – such an asset!
* SALT were excellent.
* EP service still inadequate- no way we could cover our needs without buying in additional funding.
* Thanks for today, as always it has been very valuable
* SALT input very informative
* Very good meeting, thanks for organising
* Thank you!
* Still find the search facility a problem on the LO website.
* Very useful and informative, thank you!
* Fantastic speakers, very useful and informative!
* Good afternoon but ED Psych info rather confusing.
* Really useful, thank you!
* Question: Who can diagnose Dyslexia/Dyscalculia/Dyspraxia? Are these things that you can’t have a diagnosis of?
* Question: If dyslexia is not diagnosable, how do we evidence SpLD- current thinking /evidence please?
* Can a forum be created for SENCOs to share how they’d like to SEND provision on the Wirral be developed for a 3-5 year plan?
* Would it be possible to set up a social media Wirral SENCO forum (closed group !!) to problem solve/ask for advice?
* Thanks, biscuits and sweets are great!
* I hope the EP changes are good, I’m a cynic due to what I have experienced so far! Fingers crossed for the future!
* Very useful today
* Meetings are very useful, opportunity for us busty SENCOs informed of what’s going on and to refresh our memories.
* Enjoyed the SALT training
* Thank you for these Exchanges – they are fantastic. We look forward to those held in the next Academic Year.
* Thanks for providing us with the dates for next year’s Exchanges – will help us plan cover in school

**To consider for November’s Exchange**

* Remember to invite the Independent schools & PCPW again
* Use revised room layout in the Council Chamber
* More Biscuits and sweets!!
* Stick with the revised format - Speakers x 2, some LA SEN content and designated networking time, **less back to back presentations**
* Consider networking time going at the end of each session.
* No handouts – save on printing costs
* Target Early Years providers
* Proactively market Secondary schools & Colleges to improve their attendance
* Link in to Voluntary sector organisations and encourage attendance

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Sally Tittle

13.7.18