



NW SEND Regional Network Newsletter

February 2018

The network is keen to profile effective practice developed in the North West and other regional contributions. There is a brilliant example of the way in which a child's voice has been progressed following an event in Warrington in this newsletter. Do please consider sending your examples for inclusion in future editions.

If there are particular areas of work or themes that you would like support with, activities or events then do let us know. We would also welcome any good news you have to share, or challenges you'd like to work with others to find solutions for, in order that we can share the learning across the North West. We welcome contributions to network activities, requests for connections for support, information about forthcoming events for future editions of this newsletter and new additions to the newsletter circulation list.

Also, do check out our website www.nwsend.network which has everything you might want to know in one place, including previous newsletters.

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REGIONAL NETWORK EVENTS

8.3.18 Identifying solutions to social care challenges – NW regional workshop 10 – 2 Kings House Conference Centre, King's Church, Sidney Street, Manchester, M1 7HB

NB This event has now been extended to a wider audience – See below

The Council for Disabled Children, as part of their role as Strategic Reform Partner to the DfE have been delivering regional 'social care and the SEND reforms' training to team managers, social workers and early help practitioners. Based on feedback from these sessions and from our wider social care networks it is clear that some of the trickier social care challenges require a multi-agency approach to identify potential solutions that are adaptable to different LA contexts.

As such CDC have worked with a group of social workers to develop a social care audit tool to support local areas to identify and evidence their strengths as well as areas for improvement.

The purpose of this workshop is to bring together multi-agency local area teams across social care, education and health. Bookings will be taken per area for up to 5 attendees including a parent carer representative. By pooling a range of experience and expertise, each workshop will identify and develop practical solutions that can make a real impact. This solution-focused workshop will focus on up to three key social care challenges across a number of themes, such as:

- Securing good social care advice
- Identifying social care needs as part of the EHC assessment and planning process
- Links to social care assessments and planning (e.g. LAC, PEP, CiN, CP plans and transition assessments)
- Cross team engagement in the EHC needs assessment process
- Local offer and short breaks
- The role of early help
- Joint commissioning

Each local area group will leave the session with a clear set of actions to move forward a particular challenge and CDC will support progress by sharing resources, identifying examples of national practice and facilitating the workshop.

Key audience:

- Up to **5 people** from each LA including social care, SEN, Health, EHC plan writers and a parent carer.
- We recommend a mix of strategic and operational representation and if you anticipate focusing on a particular issue such as joint commissioning that you ensure a Commissioner is part of your team.

Book here: <https://www.eventbrite.co.uk/e/identifying-solutions-to-social-care-challenges-nw-regional-workshop-tickets-43242476411>

NB If you have already expressed an interest with Sharon Davies you will still need to book at the above Eventbrite link.

9.3.18 Outcomes in Education Health and Care

12.30 – 4 The Edge Conference Centre, Riveredge, Wigan WN3 5AB

This session is hosted by the NW Regional Network and will be facilitated by the Council for Disabled Children. It will explore outcomes in EHC plans based on the Council for Disabled Children's analysis of plans, learning from local areas and SEND local area inspections.

Attendees will have the opportunity to think about how outcomes in EHC plans are formulated and how their local processes could be adapted to make this simpler.

Audience: professionals from education, health and care who are involved in the EHC process, parent carer forum reps.

A light lunch will be provided.

To express an interest in attending email: sharon@pointoldham.co.uk

23.3.18 Preparing for Adulthood network meeting

10 – 1 The Edge conference centre, Riveredge, Wigan WN3 5AB

This meeting will focus on strategic priorities for the North West and setting up local supported internship forums. Each Local Authority has a grant to increase the number of supported internships and other pathways to employment for young people with SEND by establishing local supported internship forums and training additional job coaches. It is proposed to do this by establishing local supported internship forums to bring together all the local partners who can develop and deliver supported internships in a local area, with the goal of creating routes that will support more young people with SEND into paid employment.

To book a place contact Linda Jordan linda.jordan@ndti.org.uk

26.3.18 Early years and SEND - celebrating and sustaining progress

10 – 3.30 The Studio, The Hive, 51 Lever Street, Manchester M1 1FN

This event is to bring everyone together who has been part of the Action Learning Sets to celebrate the progress made and think about the future. It is an opportunity to hear about examples of best practice and understand how to apply the learning to your local area and discuss the sustainability of the progress made in the Action Learning Sets and plan the next steps.

Register: <https://eysendeventmanchester.eventbrite.co.uk>

OTHER EVENTS IN THE NORTH OF ENGLAND

21.2.18 Early Childhood Intervention without TEARS seminar

1.30 – 4.30 Liverpool Quaker Meeting House L1 3BT

Interconnections has initiated an international project looking at mental /psychological / emotional health in families who have a baby or pre-school child with disabilities. They are concerned for the child, parents and close family members. Their concern embraces children with serious illness and children with short or uncertain life expectancy. The questions they are asking at the seminar include:

What are the implications for bonds of attachment?

When does prolonged parental stress and fatigue tip over into mental ill-health?

How far do our interventions get in the way of normal baby and child activity?

How can we protect and nurture child and family's quality of life?

For further information **Contact:** Peter Limbrick, Interconnections. Tel: 01497 831550.

E-mail: peter.limbrick@teamaroundthechild.com

22.2.18 Update for Named and Designated Professionals in Health

Manchester

This Level 4 and 5 (intercollegiate document) conference is aimed at assisting named and designated professionals discharge their responsibilities with regards to safeguarding the welfare of children. "All health care staff need education, support and leadership both locally and nationally in order to fulfil their duties to safeguard and protect children and young people".

<https://www.baspcan.org.uk/event/update-named-designated-professionals-health/>

27.2.18 Special Educational Needs and Disability – Looking beyond the reforms

Park Plaza, Leeds

CDC's exceptional line-up of speakers includes senior representatives from the Department for Education, Ofsted and the Care Quality Commission, and the SEND Tribunal.

CDC's annual conferences offer a unique opportunity to understand, debate and influence the future direction of policy, practice and legislation affecting disabled children and young people and those with SEN.

Why attend?

- **Influence** the direction of policy with government officials, young disabled people, CDC's expert staff and other professionals
- **Understand** the latest developments in case law, best practice, and the first year of SEND joint area inspections
- **Discover** the latest thinking from the key decision makers in SEN and disability policy
- **Participate** in interactive workshops on the issues that will affect you, your service, and the young people you support

Workshop options:

- **Improving the exclusions process and reforming alternative provision** with Katy Weeks, Assistant Director, Department for Education
- **Joint commissioning – maximising the impact of your work with health services:** A session led by Designated Medical and Clinical Officers
- **Children and Families Act 2014 – implications of the latest case law** with Lorna Pape, Barrister, OPH Chambers
- **Involving young people in strategic decision-making:** A session run by young people with a focus on joint area inspections
- **Getting it right in the early years – a focus on access and inclusion** with Philippa Stobbs, Council for Disabled Children
CDC welcomes parents and young people to our conferences. There are five free places for parents and young people who are unaffiliated with an organisation or who would be otherwise unable to attend. These places will be selected by ballot.
For more information please contact Tristan Shorrock: tshorrock@ncb.org.uk or call 020 7843 6303.
<https://councilfordisabledchildren.org.uk/our-services/events/special-educational-needs-and-disability-looking-beyond-reforms-leeds>

28.2.18 Manchester Motivational Interviewing Network

4 – 6pm Room 6.207 University Place, University of Manchester, 176 Oxford Rd Manchester

The theme is 'Motivational interviewing within written communication'. Speakers are Dr Lis Cordingley, from the University of Manchester and Paul Earnshaw from Greater Manchester NHS. A full programme can be viewed within the Eventbrite link.

Tickets can be booked at <https://www.eventbrite.co.uk/e/motivational-interviewing-network-open-workshop-tickets-42346900720>

28.2.18 Preparing families for democracy: Creating change together - Roy Smith University of Huddersfield.

5.30 – 6.30 Room HA320, UCLan Harrington Building

Book your place here: <https://www.eventbrite.co.uk/o/uclan-school-of-social-work-care-and-community-5093129075>

1.3.18 Dyslexia - What it is and what we can do to help?

9.30 – 4 The Village Hotel, 110 Centre Park Square, Warrington WA1 1QA

Presentations as follows:

Dyslexia and Language Impairment – same or different? Maggie Snowling , University of Oxford.

How to develop vocabulary skills for reading comprehension. Warrington Speech and Language Therapy Service

Helping dyslexics through the use of IT. Jeff Hughes, Chartered Educational Psychologist

How to gain Dyslexia Aware status. Dr Wendy Rydzkowski, Warrington Educational and Child Psychology

<https://www.eventbrite.com/e/dyslexia-what-is-it-and-what-can-we-do-to-help-tickets-42118336077>

2.3.18 Learn, Explore, Debate

9.30 – 3.30 King's House Conference Centre, Sidney Street, Manchester M1 7HB

9.30 – 3.30 Holiday Inn Lancaster, Caton Road, Lancaster LA1 3RA

Childcare Works has created a special programme of LED events for providers focusing on 30-hours. The events will be delivered in partnership with the Foundation Years Team at Action for Children.

The audience for these events is all early years and childcare providers including: nursery providers, children's centres, schools, childminders and local authority officers working with providers.

Topics to be covered include

Social Mobility Action Plan and related topics

Learning from latest SEED reports with a focus on two-year-old delivery

Workforce consultation and developments

Reception Year

Assessment – EYFSP, baseline update

Making a difference in the delivery of the entitlements with a focus on quality to make a difference to outcomes

SEND

30 hours update

Book a place at the Manchester event

https://www.eventbrite.co.uk/e/childcare-works-led-manchester-tickets-42317774603?utm_source=Foundation+Years&utm_campaign=1c9244428c-EMAIL_CAMPAIGN_2018_01_24&utm_medium=email&utm_term=0_e05004a334-1c9244428c-295943305

Book a place at the Lancaster event

https://www.eventbrite.co.uk/e/childcare-works-led-lancaster-tickets-42318733471?utm_source=Foundation+Years&utm_campaign=1c9244428c-EMAIL_CAMPAIGN_2018_01_24&utm_medium=email&utm_term=0_e05004a334-1c9244428c-295943305

6.3.18 Tribunal Northern User Group

2pm Darlington Magistrates Court, Parkgate, Darlington DL1 1RU

To confirm attendance please email: susan.harrison@hmcts.gsi.gov.uk

7.3.18 The Best Start in Life

Manchester

This Institute of Health Visiting (iHV) conference provides an excellent opportunity for UK-wide health visitors, practice educators, SCPHN lecturers, early years workers and student health visitors to develop their role in supporting the “**Best Start in Life**” for all children.

The iHV has gathered national speakers to provide practice-related updates from the latest research evidence, specialist practice, NICE guidance and beyond. There will also be papers and posters from health visitor peers, and academics sharing their recent research and innovation.

Building on Hall 4, Health for All Children 5 will be published in the late spring or early summer – this conference will be an opportunity to be introduced to some of the new guidance that will be included, as some of the sessions will be delivered by chapter authors.

<https://ihv.org.uk/events/evidence-based-health-visiting-conference-2018/>

7.3.18 An introduction to critical realism and childhood

10.00-4.30, at the University of Central Lancashire, Preston

Topics include:

- basic concepts in critical realism;
- interdisciplinary research in the social and life sciences;
- connecting micro to macro, qualitative to quantitative;
- reality, truth and values in childhood research;
- relevance to policy and practice;
- mapping transformative change over time.

Aims of the day: to show beginners, and those who want to refresh their knowledge, practical ways to use critical realism in their research, practice or study about childhood.

For details see https://critical_realism_childhood_change.eventbrite.co.uk/

13.3.18 Dealing with difficult people and situations – courageous conversations

Manchester

This session looks at workplace challenges and fears, what causes stress in these difficult situations, and how to build personal resilience and develop assertiveness skills, followed by a session on courageous conversations. The session is interactive and outcomes-focused. It includes practice advice and encourages self-reflection but also benefits from the group's shared experience.

Outcomes:

- Increased awareness of stress triggers, responses and coping mechanisms
- Knowledge of personal resilience
- Improved ability to hold courageous conversations
- Increased confidence in ability to manage difficult people, situations and conversations

<https://www.pccevents.co.uk/pcc/frontend/reg/thome.csp?pageID=934490&eventID=1740&trackRedir=2&eventID=1740>

20.3.18 Early Childhood Intervention without TEARS seminar

1 – 4pm Friends Meeting House, Manchester M2 4NS

Interconnections has initiated an international project looking at mental /psychological / emotional health in families who have a baby or pre-school child with disabilities. They are concerned for the child, parents and close family members. Their concern embraces children with serious illness and children with short or uncertain life expectancy. The questions they are asking at the seminar include:

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For further information **Contact:** Peter Limbrick, Interconnections. Tel: 01497 831550.

E-mail: peter.limbrick@teamaroundthechild.com

8.4.18 Autism and Asperger awareness walk

12 – 5pm Taylor Park, St Helens

For more information email: contact@theautismmark.org

11 & 12.5.18 Nursery World Show North 2018

Exhibition Centre, Liverpool

Returning to Liverpool for a second year, this two-day show includes a wide ranging exhibition of early years suppliers, organisations and charities, an Early Years Resources and Learning Zone, nutrition zone and free live theatre.

Delegates can also choose to attend a range of seminars and two masterclasses, one of which is being delivered by Professor Ferre Laevers.

Seminars will cover a number of topics including – Best practice in the baby room, family engagement, challenging behaviour, school readiness, literacy and communication and language.

<http://www.nurseryworldshow.com/liverpool>

CONSULTATIONS:

Keeping children safe in education: proposed revisions

The DfE invites your views on changes to the statutory guidance Keeping children safe in education (KCSIE) and a new departmental non-statutory advice document covering sexual violence and sexual harassment between children in schools and colleges. The consultation

seeks views on revisions to KCSIE, the statutory guidance to which all schools and colleges must have regard when carrying out their duties to safeguard and promote the welfare of children. KCSIE sets out the legal duties that schools and colleges must comply with, together with good practice guidance on what schools and colleges should do in order to keep children safe. The guidance is extensive, covering what staff should know and do to safeguard children, the management of safeguarding in schools and colleges, safer recruitment and responding to allegations of abuse against staff. The department keeps its statutory guidance under review and revises it as required to keep it up to date and relevant. We are consulting on a wide variety of proposed changes to KCSIE. The aim is to help schools and colleges to better understand what they are required to do by law and what we strongly advise they should do in order to safeguard and promote the welfare of children. We have made changes throughout KCSIE to reflect the changes colleagues are making, in parallel, to Working Together to Safeguard Children. WT is being consulted on separately and any resulting revisions to the final version will be reflected in KCSIE. In addition, this consultation also seeks views on a new departmental non-statutory advice document covering sexual violence and sexual harassment between children in schools and colleges.

Closing date: 22nd February 2018

<https://www.gov.uk/government/consultations/keeping-children-safe-in-educationproposed-revisions>

<https://consult.education.gov.uk/safeguarding-in-schools-team/keeping-children-safein-education/>

Survey to contribute to an Independent Review of the Mental Health Act

The Department of Health & Social Care's team that is conducting the Independent Review of the Mental Health Act has launched a survey for people who have been detained and their carers to share their experiences with the review. The survey will run until 28 February and is available online, and can also be downloaded in hardcopy. Full details can be found here:

<https://www.gov.uk/government/groups/independent-review-of-the-mental-health-act#service-user-and-carer-survey>

Transforming children and young people's mental health provision.

The government is asking people for their views on a green paper setting out measures to improve mental health support for children and young people. The green paper focuses on earlier intervention and prevention, especially in and linked to schools and colleges. The proposals include:

- creating a new mental health workforce of community-based mental health support teams
- every school and college will be encouraged to appoint a designated lead for mental health
- a new 4-week waiting time for NHS children and young people's mental health services to be piloted in some areas.

Closing date: 2nd March 2018 <https://engage.dh.gov.uk/youngmentalhealth/>

PROFILING PRACTICE IN THE NORTH WEST: A CHILD'S VOICE

It's cool to have ADHD

As a spectrum condition, ADHD affects everyone differently but 10 year old Marcus Wilton provides insights that bring the reality of living with the condition alive. Following a presentation at the annual Working in Partnership event in Warrington in 2017 Marcus has now presented at a range of events including the ADHD Foundation's annual conference last November.

https://www.youtube.com/watch?v=aIXL1_zqxSM

WORKFORCE DEVELOPMENT:

Measuring mental wellbeing to improve the lives of children and young people

The Child Outcomes Research Consortium (CORC), in partnership with the Anna Freud Learning Network, has developed its first ever online eLearning module: 'Measuring mental wellbeing to improve the lives of children and young people'. This eLearning aims to increase the awareness, understanding and confidence of non-specialist and school staff who support the wellbeing and mental health of children or young people to access the benefits associated with measuring mental wellbeing. This free interactive short course aims to demystify and simplify the whole process of using outcomes and feedback measures to monitor mental wellbeing and is laid out in six easy to follow parts:

1. Understanding mental wellbeing
2. Introduction to outcome measures
3. The benefits of measuring mental wellbeing
4. Selecting and using measures
5. Best practice using measures
6. Using and interpreting data

Outcome measurement has become a focus of funders, commissioners and policy makers, as a tangible and reliable way in which to assess the welfare of children and young people in the care of wellbeing services and schools. The process can also have important benefits for the children and young people themselves as well as for associated professionals, projects, interventions and services.

This course features engaging activities and quizzes to illustrate how staff can choose and use measures to monitor wellbeing and how to analyse wellbeing information to drive improvement and demonstrate effectiveness.

To access the eLearning module please go to <http://www.corc.uk.net/ele>

REPORTS:

Education in inpatient mental health units

Report summarising findings of a survey of education provision for those in inpatient children and young people's mental health services.

<https://www.gov.uk/government/publications/education-in-inpatient-mental-health-units>

RESEARCH

Sources of resilience and their moderating relationships with harms from adverse childhood experiences

Adverse childhood experiences increase risk of mental illness, but community support can offer protection. People who experience abuse, neglect and other adverse childhood experiences (ACEs) such as living with domestic violence are at greater risk of mental illness throughout life. Findings from a study across Wales found adults who had suffered 4 or more types of ACE were almost 10 times more likely to have felt suicidal or self-harmed than those who had experienced none. The study also found that some basic community measures help build resilience which can help protect individuals from developing the mental health problems that ACEs can cause.

[http://www.wales.nhs.uk/sitesplus/documents/888/ACE%20&%20Resilience%20Report%20\(Eng_final2\).pdf](http://www.wales.nhs.uk/sitesplus/documents/888/ACE%20&%20Resilience%20Report%20(Eng_final2).pdf)

Children missing education

Research published by the NCB raises fresh concerns over the welfare of children missing education in England. 49,187 children in England were reported as missing education in

2016/17. Children missing education (CME) are defined as children of compulsory school age who are not registered pupils at a school and are not receiving suitable education elsewhere. As stated by Government, CME are at significant risk of underachieving, being victims of harm, exploitation or radicalisation, and becoming NEET (not in education, employment or training) later in life. 15% of children recorded as CME were known to social services. The proportion of CME receiving free school meals was 9% higher than the whole school population.

<https://www.ncb.org.uk/resources-publications/resources/children-missing-education>

OPPORTUNITIES TO CONTRIBUTE TO RESEARCH:

Social Stories

A research team at Bath University are developing and evaluating new technology for Social Stories(tm).

As part of their research they are carrying out a short online survey to ask parents and practitioners about their experience of using social stories. We know that social stories can be a highly effective intervention for children with Autism Spectrum Disorders (ASD) but the research suggests that this is not always the case. The researchers are trying to better understand the factors that might impact on the effectiveness of social story interventions and would really appreciate your help and input on this area.

If you have used a social story with a child in the last 2 years and would like to help with the research please consider completing this single questionnaire. It takes approximately 15-20 minutes to complete and will help better understanding of this popular intervention.

To access the questionnaire please click on the link below:

https://eur03.safelinks.protection.outlook.com/?url=https%3A%2F%2Fbathpsychology.eu.qualtrics.com%2Fife%2Fform%2FSV_bD7BZk1oJPfV3zn&data=02%7C01%7C%7Cfe0dda48fe964ff14caf08d563224fb5%7C84df9e7fe9f640afb435aaaaaaaaaaa%7C1%7C0%7C636523921374027764&sdata=nATM8qRIQbuefRMqX0QJfZIM2%2FwXLerE2dQzOq1Ap%2FA%3D&reserved=0

Exploring the impact of screening for intellectual disability

Northumbria University invite you to take part in a study which is evaluating the impact of using intellectual disability screening questionnaires, such as the Learning Disability Screening Questionnaire (LDSQ) and the Child and Adolescent Intellectual Disability Screening Questionnaire (CAIDS-Q) on the services that use them.

The study has received ethical approval from the Faculty of Health and Life Sciences Ethics Committee. To find out more and to take part, please click on the link below:

https://nupsych.qualtrics.com/jfe/form/SV_9N7vJdPNDX1VjtH

FOCUS: LEARNING DISABILITY ANNUAL HEALTH CHECKS AND ACTION PLANS

Learning Disability Annual Health Checks and Action Plans have been offered by some GP services for many years. Sometimes families are not offered checks because the GP does not know that their patient has a learning disability or sometimes people choose not to have them because they do not understand how they can be helpful.

MENCAP have launched a campaign to improve awareness of how Annual Health Checks can be helpful. <https://www.mencap.org.uk/advice-and-support/health/dont-miss-out/dont-miss-out-annual-health-checks>

Here are some ways that uptake can be improved;

- GP's should consider offering the Learning Disability annual health checks enhanced service (if they do not already)

- Professionals should notify the GP that the person should be included on the GP Learning Disability register and suggest suitability for an annual health check (if they are not currently receiving this service)
- Special Schools and Community Paediatricians should promote the benefits of GP annual health checks with families of young people aged 14 and over. Promotional materials are available through MENCAP.
<https://www.mencap.org.uk/sites/default/files/2017-06/AHC%20Easy%20Read%20Guide%20Final.pdf>
- Professionals should raise awareness that Learning Disability annual health checks can be helpful in teenage years to support with transition planning

RESOURCES:

Don't be left in the dark: children and young people's mental health

This short guide published by the LGA provides an overview of the challenges facing mental health and wellbeing services for children and young people. At least one in 10 children and young people are affected by mental health problems, and the unreported figures are likely to be even higher. Young people are increasingly struggling with problems like anxiety, depression and self-harm, with nearly 19,000 young people admitted to hospital after harming themselves in 2015 - a 14% rise over 3 years. We are also just beginning to understand how the increasing prevalence of social media in young people's lives is negatively impacting their emotional health.

<https://www.local.gov.uk/dont-be-left-darkchildren-and-young-peoples-mental-health>

Characteristics of young people who are long-term NEET

Analysis of the characteristics of young people who were not NEET for a year, 3 years after completing key stage 4

<https://www.gov.uk/government/publications/characteristics-of-young-people-who-are-long-term-neet>

A Guide to Support Families of Children with Complex Needs

<http://www.tacinterconnections.com/images/Guide-to-Support-Families-of-Children-with-Complex-Needs.pdf>

A Professional Development Video: Talking to parents about their child's, speech, language and communication

<https://www.thecommunicationtrust.org.uk/projects/professional-development/a-professional-development-video-talking-to-parents/>

Disabled Children: A Legal Handbook 2nd edition

This is an authoritative yet accessible guide to the legal rights of disabled children and their families in England and Wales. The authors navigate the many, often overlapping, sources of law, explaining the difference between what public bodies must do to support disabled children and that which they may do.

Each chapter can be downloaded as a PDF file free of charge

here: <https://councilfordisabledchildren.org.uk/help-resources/resources/disabled-children-legal-handbook-2nd-edition>

The handbook aims to empower disabled children and their families through a greater understanding of their rights and entitlements. It is essential reading for the families of disabled children, their advocates and lawyers, voluntary and statutory sector advisers, commissioners, managers and lawyers working for public authorities, education, social and health care professionals, students and academics.

DATA

Youth custody data

Monthly statistics on the population in custody of children and young people within the secure estate.

<https://www.gov.uk/government/statistics/youth-custody-data>

LOCAL AREA SEND INSPECTION OUTCOME LETTERS

Outcome letters from inspections of local area services for children and young people with special educational needs and/or disabilities.

<https://reports.ofsted.gov.uk/resources/inspection-report-listings>

OTHER NEWSLETTERS:

Communication Trust newsletter

<https://mailchi.mp/8e579fc906e4/the-communication-trusts-newsletter-newprofessional-development-video-and-what-works-education-page?e=879177a2b4>

Contact news

<https://mailchi.mp/cafamily/news-and-information-from-contact-1818493?e=08dbbea055>

Council for Disabled Children: Winter Digest

https://councilfordisabledchildren.org.uk/help-resources/resources/cdc-digest-winter-2018?mc_cid=8150727911&mc_eid=59c28d4a77

National Children's Bureau news

<https://mailchi.mp/ncb/national-childrens-bureau-update-jan-2018?e=59c28d4a77>

Youth Justice SEND newsletter – Issue 15

<https://mailchi.mp/afaeducation/youth-justice-send-newsletter-issue-15?e=58e6d0ec6f>