**SEND INFORMATION EVENT (27 & 29 June 2017)**

**ATTENDEE EVALUATION**

* A total of 48 people signed the attendance register across the 2 sessions, 3 people less than the March Exchange.
* 17 people attended the Tuesday afternoon session and 8 of them completed the evaluation equating to 47% of the attendees. The session over-ran and many dashed off due to parking meter restrictions. Evaluation sheet reminder sent via e mail.
* 31 people attended the Thursday afternoon session and 31 of them completed the evaluation equating to 100% of the attendees.
* The vast majority of attendees, some 65.5% represented Wirral Primary schools and 10% represented Secondary schools.
* **1 attendee was from a special school (2%)**
* Independent bodies (12.5%).
* LA staff accounted for 10% of the attendees.
* Feedback was predominantly favourable and the sessions were deemed useful (see attached score ratings).
* A range of comments were left (see attached).
* Training needs were identified (see attached).

**Responses to Questions posed.**

Q1. How useful did you find the content? (Scores 1 – 5, 5 being very useful and 1 not at all useful)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S SCORE** | **1** | **2** | **3** | **4** | **5** |
| **RESPONSES** | **0** | **1** | **9** | **22** | **7** |
| **%** | **0%** | **3%** | **23%** | **56%** | **18%** |

Q2. How good was the delivery? (Scores 1-5, 5 being very good and 1 poor)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **SCORE** | **1** | **2** | **3** | **4** | **5** |
| **RESPONSES** | **0** | **2** | **20** | **15** | **2** |
| **%** | **0%** | **5%** | **51%** | **39%** | **5%** |

Q3. Do you feel more informed after the session? (Scores 1-5, 5 being ‘Yes definitely’ and 1‘No I don’t)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **S SCORE** | **1** | **2** | **3** | **4** | **5** |
| **RESPONSES** | **0** | **1** | **8** | **27** | **3** |
| **%** | **%** | **2%** | **21%** | **69%** | **8%** |

Q4. Feedback from March’s Exchange was to offer 2 dates. How convenient is this for you?

|  |  |  |
| --- | --- | --- |
| **Not at all helpful** | **OK** | **Really Helpful** |
| 0 | 7 | 32 |

Comments:

1 am session and 1 pm session would be great

Can afternoon session start slightly later than 1pm so I can eat lunch before I leave?

2 dates on offer are a big help

Q5. How convenient is Birkenhead Town Hall as a venue?

|  |  |  |
| --- | --- | --- |
| **Poor** | **Satisfactory** | **Good** |
| 0 | 9 | 30 |

Comments:

Rated as Satisfactory but listed :

Parking issues

Room was too cold

Acoustics in the Assembly Hall weren’t good

COMMENTS: (SESSION 1)

* Costed provision plan = great idea & easy to use. Have tried it & it works really well.
* Knowledge was good and presented well.
* Costed Provision Map session was very useful and the guidance is very clear. An example of a completed request for EHCP was very helpful in terms of depth of detail required.
* Would it be possible next time to use larger font as the hand-out and slides were very difficult to read.

LO has greatly improved and feel better supported since Sally’s arrival. Please could you ask Sally if there is a leaflet about the Local Offer website which we could use to signpost parents/carers.

* Some parts of this session were really useful- Ben Blake’s information on provision maps was very good as was Sally Tittle’s update on the local offer. However, the session felt very long and drawn out and some parts did not feel relevant such as the long response to a question about data which was difficult to understand. Also some of the writing on the slides was far too small and I couldn’t read it on either the hand-out or the screen. I did appreciate the hard work that had gone into the meeting but I wish it could have been more concise with key information and news rather than being so long, drawn out and difficult to follow at times.

COMMENTS: (Session 2)

* Thanks
* It is very helpful to meet with other SENCOs to receive these updates. Thank you!
* Is Paul Atherton’s role being replaced? Currently not receiving the list of top up funding which is useful for the Head and the Bursar – especially when units are given mid-year
* Thanks. This session definitely updates us with the bigger picture.
* Local Offer info was great
* EHCP best practice example was really helpful
* Some slides were difficult to read due to the wealth of information
* SENCO’s don’t need to know as much detail i.e. SEND Improvement Plan
* Costed provision Map should be a useful tool
* Useful to see an EHCP application
* Would be helpful to see examples of PFA’s – perhaps for areas other than ASC
* Less time spent on LA targets & deadlines – we can take the info away to read
* Make text on PowerPoints bigger – whole documents don’t need to be put on. List key items from them.
* Guest speaker on specific topic
* Please may we have a medical exchange meeting?
* Please increase the pace and be more concise – we only need key messages.
* If speaker faced away from our table I couldn’t hear. PowerPoints were difficult to see and some hand-outs impossible to read. Sure the info was good but I couldn’t access it.

REQUESTED FUTURE TRAINING NEEDS

* Good interventions
* Dyslexia criteria needs to be more specific
* Unclear re Census/SEN Register information. Who should be included?
* Evidence based interventions
* More focus on SEN pupils not receiving EHCP’s
* Please can Schools have as much notice as possible when LA requesting Data next year?
* Avoid using jargon on the SNR1 form – this will be a help to parents.
* Information on what is valued by the LA in terms of SENAAT reports, appropriate intervention programmes and SALT.
* Responsibilities of health- what should they be doing to work with us/ what kind of communication should we have with them and what should we expect?
* Can I attend Panel please? x 3

**To consider for next time**

* Further ways to increase attendance- Send dates for the forthcoming Academic Year in September?
* Invite the Independent schools
* Don’t book the Assembly Hall again – acoustics were poor and the room was cold
* Biscuits!!
* A Guest speaker
* Session on PFA’s
* All PowerPoints need to be large text, small amounts of content and clearly visible
* Microphones? Check audience can hear? Invite audience to feel comfortable to stop the presenter if they can’t hear.
* Sessions need to be more concise, pick out key facts.